

# LIRA TOWN COLLEGE

S.2 BEGINNING OF TERM I EXAMS 2013

ENGLISH 112 /2

TIME: 1 ½ HOURS

Name: .....

Stream:.....

**Instructions:** *Attempt all the questions.*

1. Read the following passage and answer the questions that follow.

## Adamu and the Stolen Child

Adamu's first plan was to speak to Mr. Awolaka's boys and see if they know any more about Sule's disappearance than they had to Mallam Abubakr. He knew that children are often afraid to tell a grown-up person something but they do not mind talking about it to another youngster. Besides, there was always a chance that they might remember something more about the man that had taken their playmate away, something that might help Adamu to discover who he was. Fortunately it was a Saturday morning, so the boys were not at school, and as he approached their house Adamu could see them playing in the garden.

Adamu told them who he was, and as soon as they heard that he was Sule's cousin, they looked frightened and refused to answer him. Adamu did not mention their missing playmate but tried to make them talk about their game and the things they did at school, but they hardly spoke, and he was beginning to give up hope, when a howl from the younger boy announced that he had broken his toy car. The wheel had come off and the game was spoiled.

'Don't worry,' said Adamu, 'I think that I can mend it. Let me have it for a moment.'

With neat fingers, he began to mend the toy, and the two children pressed close to him, forgetting their shyness in their interest in watching him. By the time the little car was ready for the road again, they were chattering away like old friends. Now was the time to ask about Sule!

Adamu rolled the toy car along the garden path and said, without looking at the children:

'Sule is your friend isn't he?'

The elder boy nodded, tears filling his eyes. 'Yes, we are great friends and now he has gone away.'

'You would like to help us get him back again, wouldn't you?'

The boy nodded again.

'Well, if you tell me every little thing that you can remember about the man who took him away yesterday, it might help us to find him.'

'I told my father and Mallam Abubakr everything last night,' said the boy. 'They kept on asking me what the man looked like but I don't know. He was just a man.'

'Was he tall or short?'

'I don't know. I didn't look at him much. We were too busy trying to cross the road.'

'Yes of course you were...' Adamu could see no hope of getting any help from the children and yet he was almost sure that there was something that they hadn't told him, something that they were holding back. However, he knew it was no use getting angry so he started to say good-bye. He was just getting

to his feet when he saw that the younger child, who had been playing with his car all this time, was putting something into his mouth. At the same time his brother saw him, and sprang forward to snatch it away shouting:

‘I told you not to let anybody see them.’

The little boy screamed as his brother hit him and then threw a handful of sweets down on to the ground.

‘I didn’t mean to,’ he sobbed. ‘I only wanted to eat one. They are so good and you ate all yours yesterday.’

**Questions:**

1.1 To whom had the Awolaka boys already spoken about Sule’s disappearance?

.....  
.....

1.2 Why was Adamu beginning to give up hope?

.....  
.....

1.3 What reason did the boy give for not looking at the man properly?

.....  
.....

1.4 How long was it since Sule disappeared?

.....  
.....

1.5 ‘I didn’t mean to.....’mean to do what?

.....  
.....

2.A Read the following passage and answer questions following it.

**SCHOOL BULLIES**

I still remember- my hands and my finger tips still remember! – What used to be in store for us on our return to school from the holidays. The guava trees in the school yard would be in full leaf again, and the old leaves would be lying in scattered heaps. In places there were even more than just heaps of them: it would be a muddy sea of leaves.

‘Get all that swept up!’ the headmaster would tell us. ‘I want the whole place cleaned up at once!’

‘At once!’ There was enough work there, hard work, too, to last us for over a week. Especially since the only tools with which we were provided were our hands, our fingers, our nails.

‘Now let’s see that it’s done properly, and be quick about it,’ the headmaster would say to the older pupils, ‘or you’ll have to answer for it!’

So at an order from the older boys, we would line up like labourers about to reap a field, and we would set to work like slaves. In the school yard itself, it wasn’t too bad: the guava trees were fairly well spaced; but there was one part where the closely planted trees grew in a tangle of

leaves and branches. The sun could not penetrate here, and there was a smell of decay even in fine weather.

If the work was not going as quickly as the headmaster expected, the big boys, instead of giving us a helping hand, used to whip us with branches pulled from the trees. Now guava wood is very flexible and the whips used to whistle as they moved through the air; our backs felt as though they were on fire. Our skin stung and tears fell from our eyes and splashed on the dead leaves at our feet.

In order to avoid these blows, we used to bribe our tyrants with the delicious corn cakes which we used to bring for our midday meal. Also, if we happened to have any money on us, the coins changed hands at once. If we did not do this because we were afraid of going home with an empty stomach or an empty purse, the blows would be even harder. They were administered with such violence that even a deaf man would have understood that we were being beaten not so much to speed up the work, but rather to make us give up our food and money.

Occasionally, one of us, worn out by such cruelty, would have courage to complain to the headmaster. He would, of course, be very angry, but the punishment he inflicted on the older boys was nothing compared to what they had done to us. And the fact is that however much we complained, our situation did not improve at all. Perhaps we should have told our parents what was going on, but somehow we never dreamed of doing so; I don't know whether it was our pride or loyalty to the school that kept us silent, but I can see now that we were foolish to keep quiet. Such beatings were utterly foreign to our people's nature, and our passion for independence and equality.

**Questions: -**

- 2.1 The school yard was in a very untidy condition because.....
  - A. it had not been maintained during the holidays
  - B. the guava trees had lost their old leaves
  - C. the older boys had not done their work properly
  - D. both of the reasons given in a and b.
- 2.2 The headmaster saw that the work was done properly by.....
  - A. providing tools
  - B. making the boys line up like labourers in a field about to be reaped
  - C. threatening the older boys with punishments if the work was not done
  - D. making the boys work like slaves
- 2.3 The main reason why the big boys beat the smaller ones so viciously was.....
  - A. to make sure they did their work
  - B. to persuade them to hand over presents
  - C. to make sure that the headmaster would not punish them
  - D. because they liked doing it
- 2.4 We can understand that it was pointless to complain to the headmaster about the bullying because.....
  - A. he would not believe the complaints
  - B. it only made the older boys behavior even worse
  - C. his punishments were not hard enough to stop their activities
  - D. he did not do anything to stop the older boys.

- 2.5 The younger boys didn't complain to their parents.....  
 A. because they were loyal to their schoolmates  
 B. because they were too proud  
 C. because they were too frightened to do so  
 D we don't really know.

**Look at the words in italics in the story and replace them in the way they are used by putting a ring around a letter of the correct choice.**

- 2.6 strewn  
 a. cut c. arranged  
 b. scattered d. covered
- 2.7 succulent  
 a. expensive c. tasty  
 b. rare d. foreign
- 2.8 gusto  
 a. enthusiasm c. noise  
 b. charity d. cunning
- 2.9 spur...on  
 a. deter c. stab  
 b. punish d. encourage
- 2.10 negligible  
 a. severe c. negligent  
 b. disgraceful d. insignificant

**3. Rewrite each item (3.1 – 3.10) as instructed. Do not change meaning.**

- 3.1 He has your watch..... [Add a question tag]  
 .....
- 3.2 The girls danced beautifully. We saw them. [Begin: The girls we saw.....]  
 .....
- 3.3 No one believed her story. [Begin: Everyone.....]  
 .....
- 3.4 I did it myself. [Rewrite ending.....it.  
 .....
- 3.5 I will not travel in that matatu unless he (mend) the brakes.  
 [Use the correct verb form]  
 .....
- 3.6 He was never successful but he kept on trying. [Rewrite using.....Although.....]  
 .....
- 3.7 They are showing the driver the way. [Begin: The driver.....]  
 .....

- 3.8 I am hungry. I am tired. [Join into one sentence using 'and']  
 .....  
 .....
- 3.9 The young must always heed the advice / advise given by the aged.  
 [Choose the right word to complete the sentence correctly]  
 .....  
 .....
- 3.10 Kamau was seeking his brother's help. [Rewrite using the past tense for of seek]  
 .....  
 .....

**For items 3.11 – 320) put a ring around the letter of the correct answer.**

- 3.11. A new hospital .....last year.  
 a. opens c. was opened  
 b. opened d. is opened
- 3.12 I can play the guitar.....I cant sing.  
 a. and c. also  
 b. so d. but
- 3.13 I .....my friend after school at the cinema.  
 a. meets c. was met  
 b. meeting d. will meet
- 3.14 You can .....on Mohammed. If you ask him to do something, he does it.  
 a. relied c. relies  
 b. rely d. reliable
- 3.15 Paper was invented.....the Chinese.  
 a. in c. by  
 b. with d. for
- 3.16 The computer.....at the moment  
 a. is being repaired c. was repairing  
 b. is repairing d. repairs
- 3.17 You are good at sport, .....  
 a. are you? c. did you  
 b. do you d. aren't you?
- 3.18 Karen.....do her homework last night.  
 a. does c. didn't  
 b. doesn't d. doing
- 3.19 The library is a good place to find.....  
 a. inform c. uniform  
 b. information d. informed
- 3.20 Tom.....his hand when he was cooking the dinner.  
 a. burnt c. was burning  
 b. was burning d. burns

*"NO PAIN NO GAINS"*